

Literacy and Numeracy Catch Up Strategy 2018-19

Background

The literacy and numeracy catch-up premium is a government initiative to provide additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2). The national standard for the new-scaled score is 100. Schools receive an additional premium of £500 per student.

Funding for City Academy was based on the percentage change in size of the Year 7 cohort in the autumn census.

2. Planned Interventions and Impact for 2017/18

Year 7 Cohort Size	Pupils eligible for CU Funding	Amount Allocated
109	31(28%)	£12,212

Strategy	Lead	EEF	Impact
Implement a reading programme to ensure high impact on reading and spelling age	SLE, GPA	25,26	Cohort – 13 pupils Average Test Age increased from 8.4 in SPR to 10.2 in the SUM
Quality first teaching involving appropriate skills practise, matched to assessment objectives in English and maths	OPE, JNU	9,16	9-4 in English- 20% 9-4 in maths- 48%
A light touch mentor or assistant teacher supporting pupils who are struggling socially to settle or are experiencing difficulties, which could have a significant impact on their progress.	TAs, Mentors	3,12	Diminished the number of fixed term exclusions Pupils more engaged in lessons

Planned Intervention and Impact 2018-2019

Year 7 Cohort Size	Pupils eligible for CU Funding	Amount Allocated
88	28(31%)	£12,212

The allocation of the Year 7 catch up funding is based upon a wide base of nationally and internationally recognised research including the EEF Toolkit (appendix 1).

Strategy	Lead	SIDP Link	EEF Toolkit	Plan	Communicate	Implement	Review	RAG Review		
								Term 1	Term 2	Term 3
Embed marking and feedback to ensure that it is specific accurate and impacts upon pupil performance	MNO RCH	2.1	9	Sept	Oct	Nov	Jan 19			
Design and implement a tailored CPD programme to ensure high impact teaching and assessment	MMO RCH	2.4	9 16	Sept	Oct	Oct	Jan 19			
Develop use of precision literacy teaching programme (Toe-by-Toe)	GPA	4.2	12 30	Sept	Oct	Oct	Jan 19			
Targeted literacy and numeracy intervention support with identified cohorts of students in afternoon tutor time or enrichment after school	GPA JNU DYE	4.2	30	Sept	Oct	Nov	Jan 19			
Delivery of social skills support and development programme led by specialised teacher	GPA SLE	3.1 3.2	16 31	Dec	Dec	Jan	Mar 19			
Development of mentoring for Year 7 boys	GPA SLE	3.1	15 16	Dec	Dec	Jan	Mar 19			

Appendix 1: Educational Endowment Foundation Toolkit

Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary
1	Arts participation	£££££	★★★★★	+ 2 Months Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£££££	★★★★★	0 Months Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£££££	★★★★★	+ 4 Months Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£££££	★★★★★	0 Months Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£££££	★★★★★	+ 5 Months High impact for very low cost, based on extensive evidence.
6	Digital technology	£££££	★★★★★	+ 4 Months Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£££££	★★★★★	+ 5 Months High impact for very high cost, based on extensive evidence.
8	Extended school time	£££££	★★★★★	+ 2 Months Low impact for moderate cost, based on moderate evidence.
9	Feedback	£££££	★★★★★	+ 8 Months Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£££££	★★★★★	+ 1 Month Low impact for very low cost, based on moderate evidence.
11	Homework (Secondary)	£££££	★★★★★	+ 5 Months High impact for very low cost, based on moderate evidence.
12	Individualised instruction	£££££	★★★★★	+ 2 Months Low impact for very low cost, based on moderate evidence.
13	Learning styles	£££££	★★★★★	+ 2 Months Low impact for very low cost, based on moderate evidence.
14	Mastery learning	£££££	★★★★★	+ 5 Months High impact for very low cost, based on moderate evidence.
15	Mentoring	£££££	★★★★★	+ 1 Month Low impact for moderate cost, based on moderate evidence.
16	Meta-cognition and self-regulation	£££££	★★★★★	+ 8 Months High impact for very low cost, based on extensive evidence.
17	One to one tuition	£££££	★★★★★	+ 5 Months High impact for high cost, based on extensive evidence.
18	Oral language interventions	£££££	★★★★★	+ 5 Months High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£££££	★★★★★	+ 3 Months Moderate impact for moderate cost, based on limited evidence.
20	Parental involvement	£££££	★★★★★	+ 3 Months Moderate impact for moderate cost, based on moderate evidence.
21	Peer tutoring	£££££	★★★★★	+ 5 Months High impact for very low cost, based on extensive evidence.
22	Performance pay	£££££	★★★★★	0 Months Low or no impact for moderate cost, based on very limited evidence.
23	Phonics	£££££	★★★★★	+ 4 Months Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£££££	★★★★★	0 Months Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£££££	★★★★★	+ 5 Months High impact for very low cost, based on extensive evidence.
26	Reducing class size	£££££	★★★★★	+ 3 Months Low impact for very high cost, based on moderate evidence.
27	Repeating a year	£££££	★★★★★	- 4 Months Negative impact for very high cost based on extensive evidence
28	School uniform	£££££	★★★★★	0 Months Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£££££	★★★★★	- 1 Months Negative impact for very low cost, based on moderate evidence.
30	Small group tuition	£££££	★★★★★	+ 4 Months Moderate impact for moderate cost, based on limited evidence.

31	Social and emotional learning	£££££	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£££££	★★★★★	+ 2 Months	Moderate impact for moderate cost based on moderate evidence.
33	Summer schools	£££££	★★★★★	+ 2 Months	Moderate impact for moderate cost based on extensive evidence.
34	Teaching assistants	£££££	★★★★★	+1 Months	Very low or no impact for high cost, based on limited evidence.