

## Catch Up Funding 2019-2020

<b>1. Summary information 2019/2020</b>					
<b>School</b>	<b>Central Academy</b>				
<b>Academic Year</b>	2019/20	<b>Total allocation</b>	£12,212.00	<b>Date of most recent Catch up Review</b>	N/A
<b>Total number of pupils</b>	508	<b>Number of pupils eligible for Catch up funding</b>	20 (Lit) 13(Num)	<b>Date for next internal review of this strategy</b>	Feb 2020

### **2. What is catch-up Funding?**

The catch-up premium is allocated to schools for pupils who have not met the expected grades and reading ages of pupils of the same chronological age in English and Maths. Schools have been given autonomy in how this funding is allocated across school; so no longer being based on which pupils do not achieve a level 4 in the KS2 tests. Since this change, pupils are identified as requiring Catch-Up Premium funding if they have a KS2 Scaled Score of below 100 in English and Maths. For the academic year of 2018-19 a total of 31 pupils were entitled to the reading/literacy Catch-Up Premium, and 25 pupils for maths.

At Central Academy Birmingham, we believe that all pupils should thrive and achieve exceptionally well, with timely interventions being put in place to support their success. As well as ensuring that pupils receive effective teaching in their lessons, all Y7 pupils that are judged to be behind are placed into intervention programs to improve their skills and bring them up a comparable level to what is expected at their chronological age.

### **3. Impact (2018/2019)**

The priority in the last academic year was literacy, which forms the basis of all other subjects. Pupils with a reading age of below 9 years old receive one-to-one reading support from our trained team of Assistant Teachers. This program is called 'Toe-by-Toe' which is a set of multi-sensory tasks that train pupils to develop their phonics, through sounding out letters and words in their own workbook that is ticked off and marked to show progress through each stage. Pupils receive Toe-by-Toe interventions for one hour per week, in-place of non-core subjects during the school day.

Teaching assistants also ran 'Learning progress unit' program for spelling and reading. 4 students in year 7 were identified to be involved in this program. 3

students made positive progress for spelling and for reading. The students who were not able to progress are still attending intervention sessions.

Three pupils finished the academic year of 2018-19 with reading ages below 9 years old and are still attending intervention sessions.

Year group	Number of pupils with reading ages below 9 years, receiving Toe-by-Toe. September 2018	Number of pupils with reading ages below 9 years, receiving Toe-by-Toe. September 2019
7	15	3

Investment into reading/literacy 2018-19	Total cost
Teaching Assistant (Full time) running literacy & numeracy program (£14,700.00)	£14,700.00
Investment into numeracy 2018-19 (Power of 2)	£100.00
<b>Total</b>	<b>£14,800.00</b>

To further develop the culture of reading for pleasure, 'Accelerated Reader Program' has been bought in which students will be expected to read an additional 30 minute each week for all year 7 and 8 pupils. New books have been purchased to ensure that each class are provided with an appropriate, engaging text that will instill a passion for reading and support all pupils to further develop their reading skills. Teachers from L4L lead these sessions under the guidance of Literacy coordinator.

## 5. Planned Expenditure 2019-2020

Investment into reading/literacy 2019-20	Total cost	Impact Measure	RAG	Lead	Feb 2020 Impact	May 2020 Impact	July 2020 Impact
Staffing costs: 2 T.A x 2.5 hours & SENDCO x 2.5 hours (For 39 weeks a year)	£3,466.12			GPA			
Literacy Coordinator TLR	£2,796.00	% Pupils making at least 10 months progress in reading		SST			
Ruth Miskin Training	£936.00	% Pupils making at least 10		SST			

		months progress in reading				
Ruth Miskin (Phonics) Resources	£1,400.00	% Pupils making at least 10 months progress in spellings and comprehension		SST		
Flash Software	£5,000.00	% Pupils making at least 10 months progress in reading, writing and spelling.		SST		
Numeracy Ninja's during form time	£350.00	% Pupils making at least 10 months progress in reading		JLO		
<b>Total</b>	<b>£13,948.12</b>					